




ASHISH GUPTA


Mahatma Gandhi National Fellow

Oct '21 - Oct '23


Bareilly, Uttar Pradesh

 mgnf_temp044@iiml.ac.in

 +91-8960645180

 Chandauli, Uttar Pradesh

 [linkedin.com/in/ashishgupta3456/](https://www.linkedin.com/in/ashishgupta3456/)

 Hindi | English

Key Areas of Interest

- Education & Skill Development
- State of Governance and Sustainable Development
- Livelihood Promotion
- Public Policy Formulation, Implementation, and Evaluation
- Community Development

Soft Skills

- Collaboration
- Design Thinking
- Communication
- Problem-Solving
- Research

Education Background

B.Tech in Electrical & Electronics Engineering

K.I.E.T. Ghaziabad

Completed in 2017

Professional Experience

Amazon | CXQO Associate

Dec 2020 – Oct 2021

Projects Led

- Initiated Project SUCCEED, focussed on imparting Soft Skills for Unlocking Career and Entrepreneurship Development.
- Collaborated with the E-Haat Team of HCL Foundation to improve the forward linkage of SHG's product.
- Prepared District Skill Development Plan for the Bareilly district.
- Conducted Job and Apprenticeship Fairs in the Bareilly district. In the last Mega Job Fair conducted on 2nd November 2022, 1537 students were placed.
- Working on an action research project for suggesting interventions to improve the livelihood of the Zari-Zardozi artisans.

Achievements

- Jan 2023 Received a certificate of appreciation from the Nodal Principal, GITI Bareilly for commendable research and exemplary work in the skilling sector.
- Oct 2022 Received appreciative feedback from District Magistrate, Bareilly for the work in the skilling and livelihood sector.

Key Learnings

- Understood various aspects of a project and how to increase its effectiveness and efficiency.
- Prepared reports on the skilling ecosystem and communicated the insights of these reports to relevant stakeholders.
- Learnt about the intricacies present in the bureaucracy and the friction that may happen in policy formation.
- Learnt application of intersectional lens while formulating any policies or plans in the district.
- Suggested budgets, interventions, and improvements based on the above learnings.